



Catholic Independent Schools Vancouver Archdiocese

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“We were conceived in the heart of God, and for this reason each of us is the result of a thought of God. Each of us is willed, each of us is loved, each of us is necessary.” [LS 65]



WE LIVE IN A VALUE CRISIS. Our culture values possessions, power, and status over people. We are constantly fed the message that we are not beautiful enough, not smart enough, not strong enough. Unfortunately, the result is that we then use human beings like commodities. Society needs change; people need value.

We all know from experience that lasting change cannot be imposed. Culture change has to come from those who are in the culture: young people whose value is assaulted, day after day, by negative voices in the media, within their peer groups, and within themselves.

There are a multitude of programs out there: anti-bullying, self-esteem, leadership, etc., however, unique communities require unique solutions. Rather than applying a “one-size-fits-all” program, The Value Project forms students to be leaders for change in their own schools, directly addressing problems specific to their school.



“Rather than applying a ‘one-size-fits-all’ program, *The Value Project* forms students to be leaders for change in their own schools, directly addressing problems specific to their school, spreading Signal Hill’s message of **Value Every Person** to everyone they encounter.”

“The Value Project really made a difference in the way the students interacted with each other. There was a growth of school spirit and community that wasn’t so evident before.” - Felipe Grossling, Teacher - St. Thomas Aquinas Secondary



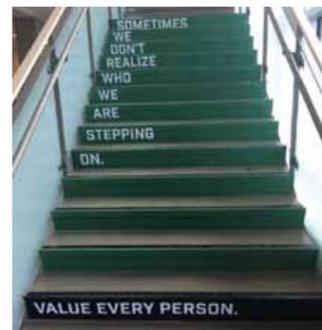
“I noticed a change in myself. In the past, I would never be vulnerable with people. The Value Project allowed me to learn about who I am as a person and appreciate the gifts of others and share my vulnerability. Going through the Value Project has opened my eyes to see beauty within every human being. I recognize that everyone has value but it expanded my heart and enabled me to share my own value with those around me.”

- Angela, Student - St. John Brebeuf Secondary



“The most significant thing my students learned is that they have a voice, and that they can make a real difference in their communities. It was such a great opportunity for their leadership potential to blossom.”

- Teacher

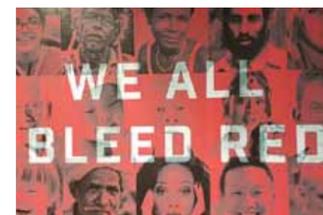


The Value Project team from Notre Dame Regional decorated their stairs with a creative overlay. As you are going up the stairs, you see a message to value every person.



Notre Dame Regional created this 3-D work of art, which hung in one of the hallways of their school. The students can see that their school photos come together to form an eye, which raises the question: How do you see yourself and how do you see others?

Coming down the flight of stairs students see a face. Literally walking on someone’s face pulls students out of their comfort zone and compels them to think about the people they might be figuratively walking all over.



The Value Project teams from Holy Cross Regional and St. John Brebeuf collaborated to produce a giant poster that hung in the entryway of each of their schools. The vibrant and bold poster reminds students that as different as we are from each other, we are united by a common humanity that enables us to recognize the value of every person.



“Creating and presenting the campaign was nerve-racking, stressful, and a weight on my shoulders. Before Value Week, we sent out a survey to the school asking them to tell us their story, and the responses were deep and sad. The people who were secretly struggling motivated me all the more, and I thought, ‘We’re doing this for them.’ Our world is hungry for people to tell them that they’re valuable. Our ideas for each day of the Value Week had to break through barriers, and be fresh, engaging, and attention-grabbing.”

- Beatrice, Student - Holy Cross Regional Secondary

THERE HAS BEEN AN AMAZING RESPONSE TO THE VALUE PROJECT from students and teachers alike and initial feedback shows that the campaigns positively impacted almost 2,000 young people.

We saw young leaders emerge with the confidence and skill to change the world, and we are seeing real, positive change within the participating high schools. The student leaders are motivated and excited to share the message that every person has value.



CISVA STRATEGIC PRIORITIES



EVANGELIZATION

To be evangelizing school communities which foster a personal relationship with Jesus in the family of the Church.



GOVERNANCE

To have an effective Board of Directors and Education Committees which are committed to their respective responsibilities within the CISVA Mission.



LEADERSHIP

To call forth and support servant leaders among the key stakeholders so that they form a mission driven leadership team.



SUSTAINABILITY

To ensure that Catholic education is sustainable, accessible, and affordable.



VISION FOR LEARNING

To guide students in the pursuit of truth, beauty, and goodness within the Catholic intellectual tradition.