

Unit: Storytelling

Duration: January - February

<p>Big Ideas (I Understand) <u>Principles of Catholic Education</u> Apostolic: Catholic Education is founded on and guided by the truth of the Gospel, beginning with apostles and handed on by the Pope and bishops. Holy: Catholic Education draws upon scripture, the sacraments and prayer to help us to respond to the universal call to holiness.</p>			
<p>Big Ideas (I Understand) <u>English Language Arts</u> - Language and story can be a source of creativity and joy. - Everyone has a unique story to share.</p>	<p><u>Arts Education</u> People connect to others and share ideas through the arts.</p>	<p><u>Social Studies</u> Our rights, roles, and responsibilities are important for building strong communities.</p>	

<p>Curricular Competencies (Do)</p> <p>Students will be able to use the following creative processes to create and respond to: <u>Religious Education: Life in Christ – What the Church Lives</u> - Explain how Jesus lives out his mission - Apply scripture to daily life</p> <p><u>Arts Education: Communicating and documenting</u> - Interpret symbols and how they can be used to express meaning through the arts. - Express feelings, ideas, stories, observations, and experiences through the arts.</p>	<p>Content (Know)</p> <p>Students will know the following concepts and content: <u>Religious Education</u> Identify Jesus’ actions of love and service in scripture *Healing miracles, Parables Draw a parallel between Jesus’ actions of love and service in a scripture story and how they can live it out in their own lives. <u>Arts Education</u> - Processes, materials, movements, technologies, tools and techniques to support arts activities</p>
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<p>Catholic World View</p> <p>Tradition – Catholic education guides us in the selection of excellent content, pedagogy and resources for the transmission of the faith in the Catholic Intellectual Tradition</p> <p>Parable and Miracle Stories: Recognize the importance of story in personal, family, and community identity.</p>	<p>Differentiated Learning</p> <p>Students will have opportunities with each activity to work independently, with a partner and/or with the teacher if assistance is needed. Expectations for length and detail in writing will vary according to student abilities. Each student will be guided to write complete sentences – simple to more complex. SEA assistance will be made available for individual students or small groups.</p>	<p>Core Competencies</p> <p>COMMUNICATION</p> <p>Connect and engage with others (to share and develop ideas):</p> <ul style="list-style-type: none"> <input type="checkbox"/> I ask and respond to simple, direct questions <input type="checkbox"/> I am an active listener; I support and encourage the person speaking <input type="checkbox"/> I recognize that there are different points-of-view and I can disagree respectfully <p>Acquire, interpret, and present information (include inquiries)</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can understand and share information about a topic that is important to me <input type="checkbox"/> I present information clearly and in an organized way <input type="checkbox"/> I can present information and ideas to an audience I may not know <p>Collaborate to plan, carry out, and review constructions and activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can work with others to achieve a common goal; I do my share <input type="checkbox"/> I can take on roles and responsibilities in a group <input type="checkbox"/> I can summarize key ideas and identify the ways we agree (commonalities) <p>Explain/recount and reflect on experiences and accomplishments</p> <ul style="list-style-type: none"> <input type="checkbox"/> I give, receive, and act on feedback <input type="checkbox"/> I can recount simple experiences and activities and tell something I learned <input type="checkbox"/> I can represent my learning, and tell how it connects to my experiences and efforts
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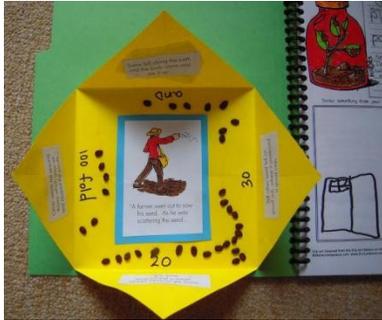
<p>Materials & Technologies</p> <p>Students will use the following materials, tools, equipment</p> <p>Parables</p>	<p>Resources & References</p> <p>www.Dltkkids.com story summaries</p>
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<p>www.youtube.com The Farmer and The Seeds I Stories of God I</p> <p>www.youtube.com Bible Theater: Matthew – I Animated Children's Bible Stories</p> <p>www.youtube.com The Good Samaritan I New Testament Stories</p> <p>www.youtube.com The Wise Man Built His House.</p> <p>www.youtube.com The Mustard Seed</p> <p>Miracle Stories</p> <p>Miracles of Jesus by Tomie dePaolo</p> <p>www.youtube.com The Marriage Feast I Stories of Mary I Animated Children's Bible Stories.</p> <p>www.youtube.com Jesus Calls Four Fishermen I New Testament Stories I Animated Children's Bible Stories</p> <p>www.youtube.com Primary Year D Quarter 1 Episode 7: "Safe in the Storm"</p> <p>www.youtube.com Jesus Feeds the Five Thousand I New Testament Stories I Animated Children's Bible Stories</p>	<p>Parable of the Sower http://childrensbiblelessons.blogspot.ca/2015/04/lesson-parable-of-talents.html?m=1</p> <p>Parable of the Talents http://childrensbiblelessons.blogspot.ca/2015/04/lesson-parable-of-talents.html?m=1</p>
<p>Evidence of Experience (Show – student driven, teacher guided)</p>	

January – Parable Stories

Week One – Parable of the Sower

Introduce Little Seed poem. Listen to story Sower and the Seed. Colour page for Parable Booklets and print title. Watch www.youtube.com The Farmer and The Seeds I Stories of God I Animated Children's Bible Stories as working on page.



Make fortune tellers showing the four areas where the seeds fell and what was produced.

<http://allthatsgood.blogspot.ca/2010/11/seeds-seeds-and-more-seeds.html>

Parable of the Talents

Listen to story Parables of Talents. Colour page for Parable Booklets and print title. Watch www.youtube.com Bible Theater: Matthew - Parable of the Talents while colouring page.



Students create Talents craft page as shown.

Week Two – Parable of the Lost Son

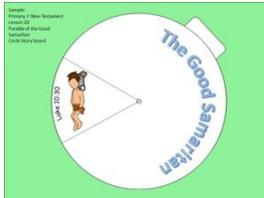
Listen to story Parable of The Lost Son. Colour page for Parable Booklets and print title. Watch www.youtube.com The Parables of Jesus 6 - The Prodigal Son while colouring page.



Students trace hands, attach to trifolded paper. Glue in memory verse “For this my son was lost and now he is found” Luke 15:24. Decorate circle adding googly eyes, facial details and hair.

Parable of the Good Samaritan

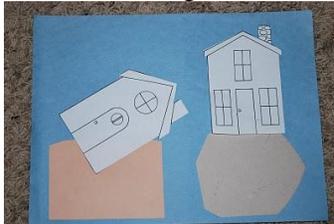
Read story The Good Samaritan. Hand out puzzle pages, students cut out pieces and glue back together on purple paper. Colour puzzle pieces once reassembled. While students are working on puzzle page watch www.youtube.com The Good Samaritan I New Testament Stories I Animated Children's Bible Stories



<http://fashionsbylynda.com/blog/wp-content/uploads/2015/03/Lesson-20-Parable-of-the-The-Good-Samaritan.pdf>

Week Three – Parable of the Two Builders

Read story The Two Builders. Hand out dot to dot page, students connect dots to show the 2 houses built, then print foolish or wise under matching house. While students are working on page watch www.youtube.com The Wise Man Built His House.



Students cut out 2 house designs. On construction paper place sandpaper and a crumpled tinfoil to be rock. Place houses on top showing the house on the sand falling down.

Parable of the Mustard Seed

Introduce Little Seed poem. Listen to story Parable of the Mustard Seed. Colour page for Parable Booklets and print title. Watch www.youtube.com The Mustard Seed as working on page.



Students make Mustard seed pictures. Glue seeds to middle of plate, cut and glue yellow and orange paper strips for petals, attach green stem. Print Parable title at bottom.

Week Four –

Parables Booklet: Decorate Title Page, assemble Parable pages and staple booklet together.

Review Parable Stories learned about – Lost Sheep, Good Samaritan, Mustard Seed, Lost Son, Talents, Two Builders. Students choose one parable to draw and write about.

February – Miracle Stories

Week One – Wedding At Cana (John 2:1-11)

Wedding At Cana. Watch www.youtube.com

The Marriage Feast I Stories of Mary I Animated Children's Bible Stories. Colour picture while watching show.

Miracles of Jesus by Tomie dePaolo

Read Water into Wine story to review Wedding at Cana. Students roll blue paper into cylinder Colour in water and wine bubble



letters. Cut and glue words one on each side.

add blue and tissue paper to one end, and purple tissue paper to the other end.

Wedding at Cana. Review story and show www.youtube.com The Marriage Feast I Stories of Mary I Animated Children's Bible Stories. Students complete reflection page drawing and writing about story

Week Two – Marvelous Catch (Luke 5:1-11)

Miracles of Jesus by Tomie dePaolo Read story and watch www.youtube.com Jesus Calls Four Fishermen I New Testament Stories I Animated Children's Bible Stories. As students are watching story they can be colouring in reflection page, printing title of Miracle

story.

The Marvelous Catch. Read Dltk kids story reflection page with discussion questions. Hand out fish for students to colour, cut out and glue together.

Read story from big bible Luke 5:1-11 Jesus Catches Fish. Draw and write a reflection about miracle story.

Week Three – The Calming of the Storm (Luke 8: 22-25)

Miracles of Jesus by Tomie dePaolo Read story and watch www.youtube.com Primary Year D Quarter 1 Episode 7: "Safe in the Storm" As students are watching story they can be colouring in reflection page, printing title of Miracle story.

Read Dltk kids story reflection page with discussion questions. Students use shape templates to make a boat. Glue to page drawing background detail of water and sky.

Read story from big bible Luke 8: 22-25 Jesus Calms the Storm. Draw and write a reflection about miracle story.

Week Four – The Loaves and the Fish (John 6:1-15)

Miracles of Jesus by Tomie dePaolo Read story and watch www.youtube.com Jesus Feeds the Five Thousand I New Testament Stories I Animated Children's Bible Stories. As students are watching story they can be colouring in reflection page, printing title of Miracle story.

Read Dltk kids story reflection page with discussion questions. Students cut and assemble picture of Jesus, attaching hands with bread

Read story from big bible John 6:1-15 Jesus Feeds Five Thousand. Draw and write a reflection about miracle story.

Integrated Blocks of Learning

See Storytelling unit design for integrated centre descriptions.