

#### 4. Christian Prayer – What the Church Prays

The last part of the Catechism deals with the meaning and importance of prayer in the life of believers (Section One). It concluded with a brief commentary on the seven petitions of the Lord's Prayer (Section Two), for indeed we find in these the sum of all the good things which we must hope for and which our heavenly Father wants to grant us.

Prescribed Learning Outcomes	Suggested Achievement Indicators
<p><i>It is expected that students will:</i></p>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>
<p>4.1 acknowledge the sacredness of the Bible as the Word of God (CCC 101-104; 134-141)</p>	<ul style="list-style-type: none"> <li>• Through repetitive songs, poems and actions students will identify that the Bible is the Holy word of God</li> <li>• Participate in a Procession and enthronement of the Bible. Place it in your prayer corner</li> <li>• Demonstrate reverence when holding the Bible, showing that it is different from other books they use in the classroom</li> </ul>
<p>4.2 share how the parables and miracles of Jesus reveal His Love for us as His friends:</p> <ul style="list-style-type: none"> <li>• Miracle stories: Raising Lazarus from the dead (Jn 11.1-44); Calming the Storm (Mk 4.35-41; Mt 8.23-27; Lk 8.22-25); Wedding Feast of Cana (Jn 2.1-12)</li> <li>• Parable stories: The Good Shepherd (CCC606-609; Jn 10.1-18); The Sower (Mt 13.33); The Mustard Seed (CCC 541-546; Mt 13.31-32)</li> </ul>	<ul style="list-style-type: none"> <li>• Students can role play stories from the Bible and retell what they have learned</li> <li>• Listen and retell through acting out, illustrating, or verbally retelling the story</li> <li>• Identify miracles as something only Jesus could do</li> <li>• Retell their favourite from this selection of stories (in drawing with an oral retelling) and be able to tell how Jesus showed His love in that particular case (“He made Martha and Mary happy when their brother came back to life”)</li> </ul>
<p>4.3 recite the Sign of the Cross (CCC 1671, 2157; YC 195; Mt 28.19-20), Our Father (CCC 511; Mt 6.9-13; Lk 11.2-4), Hail Mary (YC 480; Lk 1.28, 1.42), and Glory Be</p>	<ul style="list-style-type: none"> <li>• Students can make the sign of the cross without prompting before prayer.</li> <li>• Students can recite, or sing, the different prayers</li> <li>• Orally recite memorized prayers one at a</li> </ul>

	<p>time with the teacher</p> <ul style="list-style-type: none"> <li>• Without prompting, students accurately and reverently make the Sign of the Cross, saying the correct words</li> </ul>
<p>4.4 Compose spontaneous prayers of Blessing and Adoration, Petition, Intercession, Thanksgiving and Praise as a way to communicate with Jesus (YC 483)</p>	<ul style="list-style-type: none"> <li>• Students can offer intentions during prayer circle, or silently during Mass when they have reflection time</li> <li>• Participate in prayer through personal intentions in the classroom or in the church</li> <li>• Sing songs or poems of thanksgiving adding what they are thankful for</li> <li>• When prompted with what type of personal prayer to use, the student can formulate that sort of prayer</li> <li>• Actively participate in prayer time</li> </ul>