

## 2. The Celebration of the Christian Mystery – What the Church Celebrates

The second part of the Catechism explains how God’s salvation, accomplished once for all through Christ Jesus and the Holy Spirit, is made present in the sacred actions of the Church’s liturgy (Section One), especially in the seven sacraments (Section Two).

Prescribed Learning Outcomes	Suggested Achievement Indicators
<p><i>It is expected that students will:</i></p>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>
<p>2.1 recognize the church as God’s house (1Tim 3.15; Eph 2.22)</p>	<ul style="list-style-type: none"> <li>• Demonstrate reverence by blessing themselves with holy water and genuflecting</li> <li>• Using a Venn diagram, show the similarities and differences between God’s house and their own house</li> <li>• Church walkthrough</li> </ul>
<p>2.2 describe Church as the family of God (YC 134)</p>	<ul style="list-style-type: none"> <li>• Draw a family tree of the Church, with Jesus as the roots, the Pope as the trunk, the apostles (and their successors, the bishops) as the branches, and the faithful as the leaves</li> <li>• Design a bulletin board with God at the top and each child draw or bring a family photo to include on the board. Also bring photos of families from different countries and different socio-economic status’.</li> </ul>
<p>2.3 define Mass as a time when we gather as a community with the Priest to pray, and to receive Jesus (YC 171)</p>	<ul style="list-style-type: none"> <li>• Demonstrate reverence by sitting quietly and looking at the priest, joining in singing and prayer whenever they can.</li> <li>• Use cloth or magnetic figures, or puppets, or dress up to role play the Mass</li> <li>• Attend Mass and observe what occurs, go back to class and draw their observations. (They can build on this each Mass when they see new things that happen that they didn’t see that last time)</li> </ul>
<p>2.4 connect Sunday (Lord’s Day) to the Resurrection of Jesus (YC 364-365; CCC1166, 2174-2177; cf. Lk 24.13-35, Mt 28.1-9)</p>	<ul style="list-style-type: none"> <li>• Students can name the day that God wants us to go to church.</li> <li>• Symbol of Church, or the Risen Jesus, on the Classroom Calendar</li> </ul>

2.5 connect the liturgical season of Christmas to the birth of Jesus (Lk 2.1-20)	<ul style="list-style-type: none"><li>• Students can identify that Christmas is the celebration of Jesus' birthday and that advent is a time to prepare our hearts for Jesus' birthday.</li><li>• Students can explain how popular Christmas symbols (star, angel) are connected to the story of the birth of Jesus</li><li>• Using figurines, or acting out the story of Christmas (Nativity Scene)</li></ul>
2.6 connect the liturgical season of Easter to the resurrection of Jesus. (YC 104-105; Lk 24.1-12)	<ul style="list-style-type: none"><li>• Students can articulate that Jesus rose from the dead on Easter Sunday.</li><li>• Students can complete or draw a story board that shows Holy Thursday, Good Friday and Easter Sunday.</li><li>• Using Resurrection Eggs, each student explains the symbols contained within</li></ul>