

## Unit F: Entering into the Covenant through Christ

*What did Jesus teach us about living in covenant with God and others?*

By His deep relationship with God the Father, shown through His miracles, parables and teachings, Jesus illustrates how we are to live an abundant life in building God's Kingdom.

Prescribed Learning Outcomes	Suggested Achievement Indicators
<p><i>It is expected that students will:</i></p>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>
<p>F1 Identify the significance and role of the Trinity at Jesus' Baptism (Matthew 3.13-17; Mark 1.9-11; CCC 535-540; 565-566; YC 87) and Transfiguration (Luke 9.28-36; Mark 9.2-13).</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Create a single symbol, other than currently known ones, to represent their understanding of the Trinity from these events.</li> <li><input type="checkbox"/> Create a contextual timeline of Jesus' public entry (compassion, mercy and solidarity) with his people through baptism leading up to the Transfiguration and concluding with the Passion, Death and Resurrection.</li> </ul>
<p>F2 Illustrate the divine power of Jesus through the miracles (YC 91; CCC 547-550) He performed noting</p> <ul style="list-style-type: none"> <li>▪ Power over death (John 11.38-44)</li> <li>▪ Power over evil (Luke 4.38-39)</li> <li>▪ Power over nature (John 2.1-11; Matthew 14.15-21)</li> <li>▪ Power over sickness (John 5.2-18)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write a song or poem that extolls the divine powers of Jesus which he displays through his miracles.</li> </ul>
<p>F3 Apply the moral lessons of the parables (CCC 546) to his or her own life; for example,</p> <ul style="list-style-type: none"> <li>▪ Prodigal Son (Luke 15.11-32)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write a contemporary version of each parable in the form of a story, skit, video, comic book, etc.</li> </ul>

### Christian Education Grade 9

The purpose and role of including citations from the Catechism of the Catholic Church within the Prescribed Learning Outcomes is to ground and guide our Catholic educators. The citations are not necessarily for common classroom consumption though this is dependent on the educator's comfort and abilities.

The Grade 9 over-arching guiding questions include: How do the learning outcomes align with students' evolving understanding of deepening relationship with Jesus: The Man, The Mystery, His Ministry and His Mission? How do the learning outcomes evangelize: lead students into a personal encounter with Jesus? How will teachers engineer environments for personal encounters with Jesus?

<ul style="list-style-type: none"> <li>▪ The Sower (Mark 4.2-20)</li> <li>▪ The Lost Sheep (Matthew 18.12-14)</li> <li>▪ The Talents (Matthew 25.14-30)</li> </ul>	<input type="checkbox"/> Write a diary (in first person) detailing a day in which you encountered Jesus for the first time. Place yourself in the role of someone in the parable (even the role of the protagonist), and account for the impact Jesus had on you.
<p>F4 Interpret the mission of the Church (Matthew 25.31-40) in light of how the Beatitudes (CCC 1716-1729; YC 282-284; Matthew 5.1-12; Luke 6.20-49) challenge him/her to follow Jesus' message and example</p>	<input type="checkbox"/> Re-write the Beatitudes using modern language as they apply to today's teenagers and their lives. <input type="checkbox"/> Students will create their own set of "Be-Attitudes" in a modern setting: Beatitudes for teenagers, parents, teachers, politicians, priests, etc.
<p><i>Show how Jesus is a sign of faithfulness and love.</i></p>	<input type="checkbox"/>
<p><i>Articulate an understanding that Jesus continues to reveal Himself in a loving, trusting commitment.</i></p>	<input type="checkbox"/>
<p><i>Articulate an understanding that in committed loving relationships, we imitate Jesus in continuing to reveal ourselves to one another with trust.</i></p>	<input type="checkbox"/>
<p><i>Recognize their own sexual identity as a beautiful gift from God as part of who they are as whole and holy persons.</i></p>	<input type="checkbox"/>
<p><i>Recognize that the context for genital sexual expression is the loving committed relationship of the marriage covenant.</i></p>	<input type="checkbox"/>

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