

## Unit E: The Beginning of the New Covenant

*How does God initiate salvation through Jesus' entrance into our human experience?*

Although we face challenges, when our response to God's call is modelled after Mary's and Joseph's faithful experience, we participate in Christ's Incarnation.

Prescribed Learning Outcomes	Suggested Achievement Indicators
<p><i>It is expected that students will:</i></p>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>
<p>E1 Explain how the genealogies in Matthew 1.1 and Luke 3.23-38 reveal Jesus as the universal Saviour (YC 71-72)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Construct a timeline or chart of the genealogies of Jesus (Matthew/Luke) to indicate how Jesus is a fulfillment of the covenant and the universal Savior</li> <li><input type="checkbox"/> Create a family tree (i.e. 3 D model, bubble chart, mobile, scrapbook) that indicates the genealogies depicted in Matthew and Luke.</li> </ul>
<p>E2 Recognize the humanity and faithfulness of Joseph (Matthew 1.19-24) in response to God's call within the Judeo-Roman culture</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Create a driver's license or Facebook page for Joseph that describes who he is, how he responded to God's call (i.e. his actions), and the challenges he faced as the father of Jesus.</li> <li><input type="checkbox"/> Put Joseph on trial (or hold a debate) arguing how he responded versus how he could have responded to the news that Mary was pregnant.</li> </ul>
<p>E3 Synthesize how Mary's "Yes" (<i>Fiat</i>) in Luke 1.38 and the Magnificat in Luke 1.46-55 initiates the fulfillment of the Messianic Covenant (CCC 526)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Apply Mary's <i>Fiat</i> / Magnificat to a personal experience of trusting in God (overcoming challenges, standing up for the faith, prayer for healing, etc).</li> <li><input type="checkbox"/> Using the Joyful Mysteries of the</li> </ul>

### Christian Education Grade 9

The purpose and role of including citations from the Catechism of the Catholic Church within the Prescribed Learning Outcomes is to ground and guide our Catholic educators. The citations are not necessarily for common classroom consumption though this is dependent on the educator's comfort and abilities.

The Grade 9 over-arching guiding questions include: How do the learning outcomes align with students' evolving understanding of deepening relationship with Jesus: The Man, The Mystery, His Ministry and His Mission? How do the learning outcomes evangelize: lead students into a personal encounter with Jesus? How will teachers engineer environments for personal encounters with Jesus?

	<p>Holy Rosary, examine Mary's journey of Motherhood as an important aspect of the Messianic Covenant. (ie. create a tableau of each Joyful Mystery and include how a modern parallel can be derived from it.)</p>
<p>Relate the meaning of the Incarnation (CCC 456-463; YC 76) for the people and context of Jesus' time and our own.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Design a web or mind map comparing how the Incarnation of Jesus affected those individuals in first century Palestine to the effects on our own lives today</li> <li><input type="checkbox"/> Create a T-Chart that compares the need for Jesus then paralleled to the need for Jesus now.</li> <li><input type="checkbox"/> Plan a party for the Nativity. Create a party invitation to the Nativity. Who will you invite and why? What gifts would your bring and why? Who, if anyone will give a speech? What will they say?</li> </ul>

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