

Unit B: Bridging the Old and New Covenants

How is Jesus the fulfilment of the Covenant?

Jesus models for us a living relationship with God that is exemplified in His trust, faith and obedience.

Prescribed Learning Outcomes	Suggested Achievement Indicators
<p><i>It is expected that students will:</i></p>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>
<p>B1 Define Covenant (Genesis Chapter 1 & 2); that is,</p> <ul style="list-style-type: none"> ▪ Agreement between parties where the greater bestows benefits in exchange for loyalty, fidelity, protection, etc... ▪ An invitation to participate in the life of and blessings from God 	<p>design an “invitation from God” outlining each element of the agreement and include an RSVP addressing each element.</p> <p>draw up a contract proposal with a corresponding agreement, outlining each element of the covenant</p> <p>compare and contrast the idea of covenant as a contract to covenant as an invitation</p>
<p>B2 Describe the Messianic Covenant (CCC 436-40, 528-29, 535, 540, 590, 674); that is, How God has chosen to communicate with us, to redeem us and to guarantee us eternal life in Jesus</p>	<p>produce a puzzle board that visually summarizes the qualities, aspects and elements of what it meant for Jesus to be the One, True Messiah.</p> <p>create a text message sequence/conversation or twitter feed between the students and God, outlining the Messianic Covenant</p>
<p>B3 Illustrate how the Messianic Covenant is prophesized in Isaiah 9.1-7 and fulfilled in Luke 4</p>	<ul style="list-style-type: none"> □ construct a “literary game” (ex: trivia questions, crossword puzzle, etc.) that expresses and interprets statements/truths of how the covenant in Isaiah was fulfilled in Luke.

Christian Education Grade 9

The purpose and role of including citations from the Catechism of the Catholic Church within the Prescribed Learning Outcomes is to ground and guide our Catholic educators. The citations are not necessarily for common classroom consumption though this is dependent on the educator’s comfort and abilities.

The Grade 9 over-arching guiding questions include: How do the learning outcomes align with students’ evolving understanding of deepening relationship with Jesus: The Man, The Mystery, His Ministry and His Mission? How do the learning outcomes evangelize: lead students into a personal encounter with Jesus? How will teachers engineer environments for personal encounters with Jesus?

<p>B4 Compare and contrast how the Suffering Servant (Isaiah 53) prefigures Jesus in Matthew 20.28, 26.28</p>	<ul style="list-style-type: none"> <input type="checkbox"/> compose a parallel “T-Chart” relating the image portrayed in Isaiah with the person of Jesus in Matthew. <input type="checkbox"/> create a Venn diagram comparing and contrasting the “Suffering Servant” of Isaiah and Jesus
<p>B5 Relate the Messianic Covenant to the Old Testament Covenants (YC 8); for example,</p> <ul style="list-style-type: none"> ▪ Genesis 3 (The Fall; CCC 410) ▪ Genesis 9 (Noah) ▪ Genesis 17 (Abraham) ▪ Exodus 24 (Moses) ▪ 2 Samuel 5-7 (David; CCC 439) 	<ul style="list-style-type: none"> <input type="checkbox"/> using a graphic organizer/t-chart, etc., demonstrate or explain how Jesus’ Messianic Covenant fulfills the covenants of the Old Testament
<p>B6 Apply the characteristics of loving, committed and life-giving relationships with others to his/her eternal covenant with Jesus (CCC 27-30)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> create a “children’s story, a teenager’s short story or a poem/lyrical ballad” that incorporates each element in a systematic form that concludes with the understanding of being in a lasting covenant with Jesus as demonstrated by the relationships we have with others.

Christian Education Grade 9

The purpose and role of including citations from the Catechism of the Catholic Church within the Prescribed Learning Outcomes is to ground and guide our Catholic educators. The citations are not necessarily for common classroom consumption though this is dependent on the educator’s comfort and abilities.

The Grade 9 over-arching guiding questions include: How do the learning outcomes align with students’ evolving understanding of deepening relationship with Jesus: The Man, The Mystery, His Ministry and His Mission? How do the learning outcomes evangelize: lead students into a personal encounter with Jesus? How will teachers engineer environments for personal encounters with Jesus?