

Unit A: Living our Faith through the Creed

How do practice what we believe?

We live in relationship with Jesus, God the Father and the Holy Spirit throughout the liturgical year as we participate in the sacraments and pray.

Prescribed Learning Outcomes	Suggested Achievement Indicators
<p><i>It is expected that students will:</i></p>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>
<p>A1 Discover how we live out our covenantal relationship with God through Christ during the seasons and feast days of the Liturgical Year (YC 186; CCC 1194); that is,</p> <p>“The mystery of Christ unfolded through the cycle of the year calls us to live His mystery in our own lives”; for example,</p> <ul style="list-style-type: none"> ▪ Feast of Christ the King ▪ Advent ▪ Christmas ▪ Mary, Mother of God ▪ Epiphany ▪ Lent ▪ Triduum ▪ Easter ▪ Pentecost ▪ Ascension ▪ Ordinary Time I and II 	<ul style="list-style-type: none"> □ Create, label and explain a Liturgical Calendar with events that parallel a teenager’s struggles, joys, “epiphanies”, and routine in life. □ Using a variety of the titles attributed to Jesus (the Good Shepherd, King, Saviour, Emmanuel, etc.) link the Gospel stories to both the titles and the liturgical calendar and create a visual representation of Christ with each title (i.e. which title of Jesus refers to a Gospel story that corresponds to a specific/overlapping Liturgical season).
<p>A2 Explain how the events below define the Paschal Mystery in his/her life, noting</p> <ul style="list-style-type: none"> ▪ Triduum: 	<ul style="list-style-type: none"> □ Complete a graphic organizer/chart/visual representation of the events of Jesus’s life that mirrors our own liturgical/sacramental life.

Christian Education Grade 9

The purpose and role of including citations from the Catechism of the Catholic Church within the Prescribed Learning Outcomes is to ground and guide our Catholic educators. The citations are not necessarily for common classroom consumption though this is dependent on the educator’s comfort and abilities.

The Grade 9 over-arching guiding questions include: How do the learning outcomes align with students’ evolving understanding of deepening relationship with Jesus: The Man, The Mystery, His Ministry and His Mission? How do the learning outcomes evangelize: lead students into a personal encounter with Jesus? How will teachers engineer environments for personal encounters with Jesus?

<ul style="list-style-type: none"> ○ Holy Thursday CCC 610-611 Matthew 26.26-28 ○ Good Friday ○ Easter Vigil ▪ Easter Sunday ▪ Ascension ▪ Pentecost 	
<p>A3 Connect sacramental events in his/her life that parallel the life of Christ through the power of the Holy Spirit (CCC 683 – 747; YC 113-120); for example,</p> <ul style="list-style-type: none"> ▪ Baptism (Matthew 3.13-17) ▪ Reconciliation (Lk 23.34) ▪ Confirmation (Jn 14.26; Acts 2) ▪ Holy Communion (Lk 22.19-20; John 6.51) ▪ Vocation (Jn 13.4-14) 	<ul style="list-style-type: none"> □ Design a three level timeline of Jesus life and events that is parallel to the individual’s personal sacramental journey already experienced and to their current sacramental experiences. Jesus’ timeline would be the center line of the three. □ In small groups, focusing on one sacrament, create a presentation for the class explaining how Jesus implemented the sacrament, how the group initially experienced it, and how it continues to influence their collective lives.
<p>A4 Explore the sacred language of the Our Father (CCC 2759; Lk 11.1) as an example of a perfect prayer (CCC 2763, 2774)</p>	<ul style="list-style-type: none"> □ Using a large print font of the <i><u>Our Father</u></i>, students will cut up and assemble various elements and forms of prayer found within the <i><u>Our Father</u></i> □ Locate the Scriptural passages/teachings/ideas that each section of the Lord’s Prayer reflects
<p>A5 Relate the prayer life of Jesus to his/her own prayer life; for example,</p> <ul style="list-style-type: none"> ▪ Praying for Others (Matthew 19.13; Jn 17.9; Lk 23.34) ▪ Praying with Others (Lk 9.28) ▪ Praying Alone (Lk 5.16; Lk 22.39-46) 	<ul style="list-style-type: none"> □ Compare and contrast your prayer life to that of Jesus.

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<ul style="list-style-type: none"> ▪ Praying Regularly (Lk 5.16; Lk 18.1) 	
<p>A6 Deliver a group prayer service using New Testament scripture with this format</p> <ul style="list-style-type: none"> ▪ Gather ▪ Listen ▪ Respond ▪ Send Forth 	<ul style="list-style-type: none"> ☐ Design and lead a prayer service for the class at different times of the year.
<p>A7 Explore and experience a variety of prayer forms throughout the year; for example:</p> <ul style="list-style-type: none"> ▪ Advent Wreath Prayers ▪ Stations of the Cross ▪ Lectio Divina ▪ Sacred Heart of Jesus ▪ Divine Mercy ▪ Adoration of Blessed Sacrament ▪ Jesus Prayer ▪ Rosary/Scriptural Rosary <ul style="list-style-type: none"> ○ Christian Meditation 	<ul style="list-style-type: none"> ☐ Participate in a variety of prayer forms throughout the year; for example, <ul style="list-style-type: none"> ▪ Advent Wreath Prayers ▪ Stations of the Cross ▪ Lectio Divina ▪ Sacred Heart of Jesus ▪ Divine Mercy ▪ Adoration of Blessed Sacrament ▪ Jesus Prayer ▪ Rosary/Scriptural Rosary ▪ Christian Meditation

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