

3. Life in Christ – What the Church Lives

The third part of the Catechism deals with the final end of man created in the image of God: beatitude, and the ways of reaching it — through right conduct freely chosen, with the help of God’s law and grace (Section One), and through conduct that fulfills the twofold commandment of charity, specified in God’s Ten Commandments (Section Two).

Prescribed Learning Outcomes	Suggested Achievement Indicators
<i>It is expected that students will</i>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to</i></p>
3.1 explore how the Beatitudes, the fulfillment of the Ten Commandments, (YC 284; CCC 1716; Matt 5:17) calls us to live with each other in covenant with God .	<ul style="list-style-type: none"> artistically display the Beatitudes as they would apply to a grade six student (i.e. how do students live the Beatitudes today?).
3.2 describe how Mary’s response (Lk 1:26-38; 46-55; Jn 2:1) to God’s call models discipleship (YC 147; CCC 1717, 1719, 2030).	<ul style="list-style-type: none"> list Mary’s qualities as our model of Christian discipleship.
3.3 connect the Beatitudes to our vocation to love and serve God and others (YC138-139; CCC 1717, 1719).	<ul style="list-style-type: none"> participate in a service opportunity which reflects living a Beatitude as a Kingdom Builder.
3.4 apply the maxims (sayings) of Jesus to moral decision-making (YC 344; e.g. Matt 5:37, 42, 44, 44b, 48; 6:6; 7:7, 12; 18:22; Lk 6:27; 10:27; Jn 13:34; and 1 Cor 6:19).	<ul style="list-style-type: none"> create a dramatic scene that incorporates a maxim of Jesus as the turning point of the scene which leads to a good moral decision.
3.5 apply the morals of the Parables (Matt 13, 25:14-30) to living in covenant with God and others (CCC 546).	<ul style="list-style-type: none"> write an advice column that uses the morals of the Parables to guide people struggling with a decision.

Human Growth & Development	
Identify that the value of the human person is not dependent on material possessions.	<ul style="list-style-type: none">•
Demonstrate a deepening awareness of the necessity of valuing self and others.	<ul style="list-style-type: none">•
Demonstrate an understanding of the concept of modesty and how it impacts one's attitude, speech and dress.	<ul style="list-style-type: none">•