

1. The Profession of the Christian Faith

Those who belong to Christ through faith and Baptism must confess their baptismal faith before men (Mt 10:32; Rom 10:9). First therefore the Catechism expounds revelation, by which God addresses and gives himself to man, and the faith by which man responds to God (Section One). The profession of faith summarizes the gifts that God gives man: as the Author of all that is good; as Redeemer; and as Sanctifier. It develops these in the three chapters on our baptismal faith in the one God: the almighty Father, the Creator; his Son Jesus Christ, our Lord and Savior; and the Holy Spirit, the Sanctifier, in the Holy Church (Section Two).

Prescribed Learning Outcomes	Suggested Achievement Indicators
<i>It is expected that students will</i>	<i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i> <i>Students who have fully met the Prescribed Learning Outcome are able to</i>
1.1 explore Covenant (CCC 288-289, 309, 357, 401, 522, 709, 2101) as the narrative of the Salvation Story.	<ul style="list-style-type: none"> create an ongoing timeline of the Salvation Story over the last 2000 years and identify covenantal relationships.
1.2 describe God's call to Adam and Eve (Gen 3:8-13) to enter into a faithful relationship with Him and the consequences of their response (YC 8; Gen 1-3).	<ul style="list-style-type: none"> create a group tableau illustrating the episodes of the story of Adam and Eve (call, relationship, disobedience, consequences).
1.3 compare Noah's response to God's call (Gen 6:13-14, 9:1-17) with Adam and Eve's (YC 68) as it relates to Salvation History (CCC 56).	<ul style="list-style-type: none"> write a newspaper article as a journalist highlighting God's call to Noah and his actions as a renewal of the covenant.
1.4 identify the significance of God's call to Abraham (Gen 12) to be the Father of Faith (CCC 59-61; Gen 17:4).	<ul style="list-style-type: none"> discuss and compare "patriarch" roles in your family, community, the Church, the world.
1.5 analyze how the Commandments (YC 350; Ex 20) given to Moses (Ex 3:7, 6:7, 19:5-6) help us to live in covenantal relationship with God and others (CCC 72).	<ul style="list-style-type: none"> create contemporary visual representations of the Ten Commandments.

<p>1.6 examine how the call of David (1Sam 16) renews God’s covenant (cf. Rom 8.14; Gal 4.4) and foreshadows the coming of the Messiah (CCC 2579; 2 Sam 7.12-16).</p>	<ul style="list-style-type: none">• list characteristics of David that parallel Jesus (as shepherd, son, king, savior).
<p>1.7 provide examples of Jesus as the fulfillment of the Old Covenant (YC 101; CCC 652; Matt 3.17, 5.17, 26.27-29).</p>	<ul style="list-style-type: none">• engage a class discussion to clarify why Jesus had to die on the cross for us (i.e. Original Sin and Redemption).