

3. Life in Christ – What the Church Lives

The third part of the Catechism deals with the final end of man created in the image of God: beatitude, and the ways of reaching it — through right conduct freely chosen, with the help of God’s law and grace (Section One), and through conduct that fulfills the twofold commandment of charity, specified in God’s Ten Commandments (Section Two).

Prescribed Learning Outcomes	Suggested Achievement Indicators
<p><i>It is expected that students will:</i></p>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>
<p>3.1 relate the Ten Commandments to their own personal life.</p>	<ul style="list-style-type: none"> provide an example of how each commandment relates to their life at home, school, and community.
<p>3.2 relate the Beatitudes to their own personal life.</p>	<ul style="list-style-type: none"> choose a person you know and identify the ways in which he/she lives the Beatitudes. create a Beatitude “growth plan” for their own life.
<p>3.3 illustrate the Ten Commandments and the Beatitudes as relevant decision-making models.</p>	<ul style="list-style-type: none"> dramatize the Ten Commandments and/or the Beatitudes using a contemporary scenario.
<p>3.4 identify the essential elements of a Religious Vocation.</p>	<ul style="list-style-type: none"> list the essential elements (<i>Consecration by public vow, Communion in community, Evangelical mission, Prayer, Asceticism, Public witness, Relation to the Church, Formation, Government</i>) of Vocation for nuns, deacons, priests, brothers.
<p>3.5 demonstrate respect and appreciation for others’ gifts and talents, including the disabled.</p>	<ul style="list-style-type: none"> create (whole class) and apply a self-reflection rubric based on respecting/appreciating others. Share a story that recognizes someone’s gifts and talents.
<p>3.6 define Chastity emphasizing self-respect (modesty, self-control) and</p>	<ul style="list-style-type: none"> give examples of admirable qualities in saints and positive role models.

respect of others.	<ul style="list-style-type: none">Recall the definition of chastity and give examples of how self-respect relates to their life.
3.7 critique media in the light of the Ten Commandments and the Beatitudes.	<ul style="list-style-type: none">Analyze (positive and negative) media examples (TV, magazines, etc) through the lens of the Beatitudes and the Ten Commandments.
3.8 participate in age-appropriate responses to situations of oppression.	<ul style="list-style-type: none">select and respond to situation of oppression identified by the class.
3.9 describe the role of early missionaries and their work with the First Nation peoples in establishing the Church in Canada.	<ul style="list-style-type: none">report on the contribution of a missionary to the First Nation people and the Catholic Church in Canada.