

4. Christian Prayer – What the Church Prays

The last part of the Catechism deals with the meaning and importance of prayer in the life of believers (Section One). It concluded with a brief commentary on the seven petitions of the Lord's Prayer (Section Two), for indeed we find in these the sum of all the good things which we must hope for and which our heavenly Father wants to grant us.

Prescribed Learning Outcomes	Suggested Achievement Indicators
<p><i>It is expected that students will:</i></p>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>
<p>4.1 understand and explain the faith message derived from scripture stories.</p>	<ul style="list-style-type: none"> • select a Bible story to retell in their own words and then explain the message through oral presentation or written reflection.
<p>4.2 formulate the Prayers of the Faithful based on the needs of others.</p>	<ul style="list-style-type: none"> • participate in daily prayer by offering intentions for those in need. • write simple Prayers of the Faithful for those in need.
<p>4.3 identify how Catholic cultural diversity within the school community is expressed through various faith celebrations.</p>	<ul style="list-style-type: none"> • use a graphic organizer to compare a faith practice from their own cultural background for a specific feast or season and compare it to a friend's cultural practice noting similarities or differences. • research, illustrate and present a favourite cultural faith practice from their own background.
<p>4.4 participate in the Stations of the Cross.</p>	<ul style="list-style-type: none"> • reverently participate in school celebrations of the Stations of the Cross. • choose a station of the Cross to reflect on in their prayer journal stating the action in the Station and making a simple connection to their own life.
<p>4.5 identify the four mysteries of the Rosary.</p>	<ul style="list-style-type: none"> • participate in the praying of the four mysteries of the Rosary throughout the school year.

	<ul style="list-style-type: none"> • illustrate and briefly explain the scriptural stories of each Rosary Mystery.
<p>4.6 demonstrate knowledge and understanding of the following prayers:</p> <ul style="list-style-type: none"> ✓ Rosary Prayers: <ul style="list-style-type: none"> ▪ Apostles' Creed, ▪ Our Father, ▪ Hail Mary, ▪ Glory Be, ▪ Hail Holy Queen ✓ Act of Contrition ✓ Morning Offering ✓ Grace before meals ✓ Angelus 	<ul style="list-style-type: none"> • reverently pray the prayers in daily routines. • use “close” activities or sequence strips to demonstrate knowledge of the prayers. • identify and match different settings that the prayers may be used. • reflect on their favourite prayer as to how it is used in the prayer life of the Church, and give a brief explanation of what it means. This could be verbal, written or illustrated.