

3. Life in Christ – What the Church Lives

The third part of the Catechism deals with the final end of man created in the image of God: beatitude, and the ways of reaching it — through right conduct freely chosen, with the help of God’s law and grace (Section One), and through conduct that fulfills the twofold commandment of charity, specified in God’s Ten Commandments (Section Two).

Prescribed Learning Outcomes	Suggested Achievement Indicators
<p><i>It is expected that students will:</i></p>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>
<p>3.1 identify that administering the sacraments is a key aspect of the vocation of priesthood.</p>	<ul style="list-style-type: none"> • create a book entitled “A Priest Can...” which includes pictures drawn or collected from various sources demonstrating the key role of the priest in the administration of each Sacrament. • list the responsibilities of a priest including the administration of the Sacraments.
<p>3.2 distinguish between just and unjust situations.</p>	<ul style="list-style-type: none"> • differentiate between just and unjust situations by dramatizing an unjust situation and then its opposite. • create an “Unjust/Just” flip book that identifies an unjust situation and then flips to the situation rectified and resolved.
<p>3.3 identify models of just living from Scripture and from their community.</p>	<ul style="list-style-type: none"> • re-tell or illustrate their favourite scripture story that models just living and compare it to a situation from their own life that models a similar aspect of just living.
<p>3.4 demonstrate an awareness of the consequences of one’s actions on self and others.</p>	<ul style="list-style-type: none"> • create a “cause and effect” flow chart demonstrating the consequential outcomes of choices, both good and bad.
<p>3.5 make the connection between making good moral decisions and the Sacrament of Reconciliation.</p>	<ul style="list-style-type: none"> • identify good moral decisions, recognize when they have failed to act on the decision and reflect on how by celebrating the Sacrament of Reconciliation this will help them to make correct moral choices.
<p>3.6 recognize Mary as an example of the perfect disciple.</p>	<ul style="list-style-type: none"> • list or illustrate ways that Mary said “Yes” to God through word and action.

3.7 acknowledge and affirm the gifts and talents of others, both young and old.	<ul style="list-style-type: none"> • choose a significant person in their life and write a letter to that person identifying and affirming the gifts and talents they use to enrich the lives of others.
3.8 demonstrate an understanding of the importance of showing respect and appreciation for others' gifts and talents.	<ul style="list-style-type: none"> • identify gestures, words, or actions we use that demonstrate an understanding of the need to show respect and appreciation for others' gifts and talents. • write a reflection explaining why showing respect and appreciation for others' gifts and talents is important.
3.9 show how Christ-like qualities and characteristics as identified in Scripture can be lived out in community using their gifts and talents.	<ul style="list-style-type: none"> • relate, through writing, drama, or illustrations, how the Christ-like qualities and characteristics identified in Scripture can be lived out in the communities they live, work and play by using their gifts and talents. • use a graphic organizer to compare how the Christ-like qualities identified in scripture can be lived out in their own communities using their gifts and talents.
3.10 use their gifts and talents in the service of others.	<ul style="list-style-type: none"> • participate in either individual or class projects to serve the local or larger communities they belong to and then reflect, through writing and/or illustrations, on the gifts or talents they used in their service.