

Unit I: Catholic Identity

What is my part in the journey?

We, as pilgrims of the Church, have inherited this Journey, and we are called to be living members of the Body of Christ.

Prescribed Learning Outcomes	Suggested Achievement Indicators
<p><i>It is expected that students will:</i></p>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>
<p>I1 summarize the history of the Church as a community of faith.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Create an illustrated timeline noting the major turning points in Church History. <input type="checkbox"/> Present a video of the Church's development throughout the ages.
<p>I2 relate how he/she is heir to the gifts and challenges of the Catholic tradition.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Design a visual travel journal, with yourself as the guide, linking one aspect of our Catholic tradition to either your own faith journey or to that of a teenager in Canada today (e.g., create a guided tour of St. Peter's Basilica or a travel brochure for St. Joseph's Oratory, an illustrated history of the student's parish or Westminster Abbey in Mission).
<p>I3 articulate an understanding of how he/she sees self as part of the Church, a living member of the Body of Christ.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> In a personal journal, students reflect <ul style="list-style-type: none"> • the possible use of their individual talents to serve the Church and community. • how knowledge of the Church has contributed to their understanding/experience/enjoyment of culture (comic, serious, artistic, etc.) <input type="checkbox"/> Write a declaration of how they will become more active in being members of the Body of Christ and how they will concretely implement this in their lives.

<p>I4 reflect upon participation in contemporary expressions of charitable works <i>through both</i></p> <ul style="list-style-type: none">• Service• Liturgical/Sacramental Celebrations	<ul style="list-style-type: none">□ Organize a field trip to the “Door is Open”, a soup kitchen, or a food bank. Have the students connect their experience to St. Francis of Assisi’s or St. Clare’s charitable works on a reflection sheet.□ Participate in the preparation of a school or class Mass.
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