

Unit H: The Church in the Globalized World 1900- present day

How did the Church react to global threats towards human dignity and affirm its commitment to renewal and growth into the 21st Century?

Strong church leadership through popes, Church Councils and publications guided our journey of pilgrimage, re-affirming our commitment to human dignity and preparing a pathway for faith development in the global context.

Prescribed Learning Outcomes	Suggested Achievement Indicators
<p><i>It is expected that students will:</i></p>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>
<p>H1 recognize the threats to human dignity and the Church’s response through developing social teachings to:</p> <ul style="list-style-type: none"> • WWI and Nationalism / Benedict XV’s response (e.g. The Seven Point Peace Plan; Peace without Victory) WWII and Totalitarianism / Pius XII’s response to anti-Semitism and the Holocaust / 20th Century Martyrs (e.g. Maximillian Kolbe, Edith Stein) • Capitalism and Materialism/ Urbanization/ Dorothy Day and the Catholic Worker Movement 	<ul style="list-style-type: none"> □ Research and present how various political regimes respond to social needs and how their ideologies impact the treatment of their citizens and others. Have students show through a visual presentation how the Church responds to each of these regimes and became a champion for human dignity, working to represent the voices which others tried to silence. • WWI and Nationalism / Benedict XV’s response (e.g. The Seven Point Peace Plan; Peace without Victory YC¹ 395, CCC² 2304-05) • WWII and Totalitarianism / Pius XII’s response to anti-Semitism and the Holocaust (YC 135; CCC 96-97,335) / • 20th Century Martyrs (e.g. Maximillian Kolbe, Edith Stein) • Capitalism (YC 442; CCC2426); & Materialism (YC 439; CCC2421)/ Urbanization/ Dorothy Day and the Catholic Worker Movement (YC 332; CCC 1939-42,1948)

¹ YC YouCat

² CCC Catechism of the Catholic Church

<p>H2 articulate a Christian response to modern threats on human dignity</p>	<ul style="list-style-type: none"> □ Brainstorm and identify some modern threats to human dignity. In groups, have students propose ways to help promote human dignity in these modern situations linking their solutions to our faith and Church teachings. (Human Dignity YC 280, CCC 1699-1715) □ Reflect on the use of violence in order to gain human dignity. Is it justifiable? (human rights YC 392, CCC 2297-8 and Just War YC 399, CCC 2307-09)
<p>H3 outline the historical context that led to the Second Vatican Council</p>	<ul style="list-style-type: none"> □ Identify the key changes resulting from Vatican II. □ Create role-plays in groups through which students demonstrate situations in which a group is influenced by interior and exterior forces. For example, a sports team reacting to heckling from crowds or negative news stories about them (external) and how the team works together to face these external forces. The role-play can then have the team deal with internal conflict such as bickering amongst the players. Relate the strategies for overcoming external and internal conflicts in the role play to the role of Vatican Council II.
<p>H4 describe the increased emphasis on the role of the laity to be active participants in the church and world</p>	<ul style="list-style-type: none"> □ Bring in a copy of their parish bulletin and identify the opportunities in the parish for the laity to respond to their Baptismal call and evangelization <ul style="list-style-type: none"> ● by fulfilling their baptismal call to be (Decree on the Apostolate of Laity: priest, prophet, and king) (Lay vocation YC 139, CCC 897-913, 940-943) ● in Evangelization; for example, L'Arche, mission trips, Youth Ministry (evangelization YC 138; CCC 871-6, 934-5)

<p>H5 identify the changes in the Liturgy that encouraged inclusion of the laity</p>	<ul style="list-style-type: none"> □ Present two different versions of the Mass, pre-Vatican and post-Vatican (Expanded use of Scripture; Flexibility for Vernacular (from Latin to local); Flexibility for Enculturation (e.g. music, customs); Participation (e.g. lay readers) – Flexibility and change in the Church (YC 192, CCC 1200-9) □ Interview a person who attended mass prior to Vatican Council II (ex. grandparent) to learn how the differences in the liturgy impacted their spiritual life. □ Invite a pre-Vatican Council II priest (older) to share his experience regarding how the council has changed his experience of the Eucharistic Celebration.
<p>H6 assess the Church’s renewed approach to Ecumenism and Inter-religious Dialogue</p> <ul style="list-style-type: none"> • Define: “Ecumenism” (CCC 820-822) and “Inter-Religious Dialogue” (Nostra Aetate³) • Contrast past and present relations with other Christian denominations and religions. 	<ul style="list-style-type: none"> □ Research different religious denominations and hold an ecumenical council to discuss similarities and differences in ideologies and beliefs. □ Define: “Ecumenism” (CCC 820-822) and “Inter-Religious Dialogue” (<i>Nostra Aetate</i>). □ Contrast past and present relations with other Christian denominations and religions (YC 136; CCC 841-848).
<p>H7 appraise Paul VI’s encyclical Human Life (<i>Humanae Vitae</i>) emphasizing the Church’s position on</p> <ul style="list-style-type: none"> • Human Sexuality • Sterilization & Contraceptives 	<ul style="list-style-type: none"> □ Illustrate the Church’s compassionate response to: <ul style="list-style-type: none"> • Human Sexuality (YC 415; YC 400 CCC 2331-2333, 2335, 2392; YC 65 CCC 2358, 2359) • Sterilization and Contraceptives and their negative effects on women and family (YC 326; CCC 1903-1904; YC 435 CCC 2414; YC 414; YC 418-423; CCC 2368-2399)
<p>H8 recount John Paul II’s focus on “New Evangelization” in particular his emphasis on initial conversion to Christ.</p>	<ul style="list-style-type: none"> □ Illustrate the importance of Ecumenism (YC 129-131, 136) in the “New Evangelization”.

³ *Nostra Aetate* available on Vatican website www.vatican.va

	<ul style="list-style-type: none"> <input type="checkbox"/> Relate experiences that have impacted their spiritual faith; for example, World Youth Days (YC 342 CCC 2012-2016, 2028-2029), Parish involvement (YC 328), etc ... <input type="checkbox"/> Find someone whose Catholic faith they admire and record what experiences have influenced their faith. <input type="checkbox"/> In a journal entry reflect on the concept of conversion to Christ and discuss how it may or may not apply in your own life.
<p>H9 analyze Benedict XVI's papacy with respect to Faith and Liturgical Renewal</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Compare translations of the Roman Missal with respect to faith and liturgical renewal (e.g. mass).
<p>H10 illustrate Pope Francis' papacy as an example of Servant Leadership</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Describe how Pope Francis challenges us to live our faith by his example.