

## Unit G: Challenge and Response (1650 – 1900 AD)

The challenges posed by secular humanism include doubt, loss of faith, and a journey away from God. How does the Church respond to the rise of secularism and social injustice? Vatican I and *Rerum Novarum* illuminate the path of our journey.

| Prescribed Learning Outcomes   | Suggested Achievement Indicators  |
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| <p><i>It is expected that students will:</i></p>   | <p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>  |
| <p>G1 <b>define:</b> secularism</p>  | <p><input type="checkbox"/> Illustrate, with examples, the presence of secularism then and now.</p>   |
| <p>G2 <b>critique</b> secularism and its challenges to the Church using examples from</p> <ul style="list-style-type: none"> <li>• The Enlightenment (e.g. Voltaire and Rousseau)</li> <li>• The French Revolution (i.e. separation of Church and state)</li> <li>• Scientific Revolution (e.g. Galileo and Darwin)</li> <li>• The Industrial Revolution (e.g. Karl Marx)</li> </ul> | <p><input type="checkbox"/> Research one of the four challenges (Enlightenment, French Revolution, Scientific Revolution, Industrial Revolution) to the church. (Use visual aids, dramatization, and a summary handout for studying purposes).</p>  |
| <p>G3 <b>describe</b> how Vatican I responded to the rise of secularism highlighting Papal Infallibility.</p>  | <p><input type="checkbox"/> List key elements of Vatican I and portray how it was used to respond to secularism.</p> <p><input type="checkbox"/> Define Papal Infallibility with clear examples.</p>  |
| <p>G4 <b>assess</b> the key elements of <i>Rerum Novarum</i></p>   | <p><input type="checkbox"/> Outline the key elements of <i>Rerum Novarum</i>.<sup>1</sup> focusing on the response of the Church to social needs, such as education, health care, and working conditions brought on by the new industrial model</p> <p><input type="checkbox"/> Find a current labor dispute (e.g. strike, lockout, etc. specifically within the education and healthcare system) and use the principles of</p> |

<sup>1</sup> *Rerum Novarum* is available for download on the Vatican website [www.vatican.ca](http://www.vatican.ca)

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|  | <i>Rerum Novarum</i> to describe ways the dispute could be settled.   |
| G5 <b>distinguish</b> between Social Justice and Charity (CCC <sup>2</sup> 2420; the Compendium of the Social Teachings of the Church) | <input type="checkbox"/> Draft an action plan, based on the principles of Catholic Social Teaching (1928-1933 and 1943-1944), on how the students would combat these social injustices. |

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<sup>2</sup> CCC Catechism of the Catholic Church