

Unit B: Introduction to Church History

Knowing the story of the Church as the followers of Christ assists us in our own personal and communal journey of faith. Knowing the Church guides us in knowing Jesus' actions through His people led by the Holy Spirit throughout history.

Prescribed Learning Outcomes	Suggested Achievement Indicators
<p><i>It is expected that students will:</i></p>	<p><i>The following set of indicators may be used to assess student achievement for each corresponding Prescribed Learning Outcome.</i></p> <p><i>Students who have fully met the Prescribed Learning Outcome are able to:</i></p>
<p>B1 explain why we study History.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Discuss, reflect and explore why we study history; for example: <ul style="list-style-type: none"> • To make decisions for the future • To understand our place in history <input type="checkbox"/> Explore their own personal history by a written and/or multimedia project to understand their identity as a participant in a Catholic community.
<p>B2 compare different frameworks of understanding the Church.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Analyze the various models of the Church by debating the merits and characteristics of each model. <input type="checkbox"/> Create a parish bulletin which contains examples of all the models of the Church. <input type="checkbox"/> Research ways their local parish meets the various frameworks and model of Church <ul style="list-style-type: none"> • The nature of the Church: holy (CCC 823) and human (CCC 836) (YC 132, 133) • Scriptural images: “Body of Christ, Bride of Christ” (YC¹ 126, 127) <input type="checkbox"/> Create a collage, diorama or other visual depiction of the four marks of the Catholic Church: One, Holy, Catholic (Universal) and Apostolic CCC 811 (YC 137, 138)

¹ YC YouCat

B3 rationalize why we should study Church history.	<ul style="list-style-type: none">□ Journal throughout the year on how their study of the witness of the various personalities and events in Church history as it relates to their own stories throughout the year in order to formulate their own rationale for studying Church; for example,<ul style="list-style-type: none">• Christianity is a historical religion (YC 135)• Provides a perspective of how Christians have lived out the Gospel message• Relate the liturgical seasons (Advent, Christmas, Lent, Easter, and Ordinary Time) to how they form our identity as Christians• Knowing the Church means knowing Jesus and His action in history through His people led by the Holy Spirit. (YC 119, 120)• Learning the “whys” of Catholic faith and practice. (YC 124, 125)
---	--