

Cross-reference Curricular Competencies with Core Competencies into a document useful for instructional planning

CE Curricular Competency	COMMUNICATING	COLLABORATING	CREATIVE THINKING	CRITICAL AND REFLECTIVE THINKING	PERSONAL AWARENESS & RESPONSIBILITY	POSITIVE PERSONAL AND CULTURAL IDENTITY	SOCIAL AWARENESS AND RESPONSIBILITY
<p>PROFESS THE FAITH</p> <ul style="list-style-type: none"> ▪ Know the Scripture and the Tradition of the Catholic Church. ▪ Express the Creed of the Catholic Church. 							
<p>CELEBRATE THE CHRISTIAN MYSTERY</p> <ul style="list-style-type: none"> ▪ Know the meaning of liturgy and sacraments. ▪ Find Christ's presence in the sacraments, especially in the Eucharist. ▪ Celebrate full, conscious and active participation in liturgy and sacraments. 							
<p>LIVE A MORAL LIFE</p> <ul style="list-style-type: none"> ▪ Model their lives on the attitudes and actions of Jesus. ▪ Apply the truth and relevance of Scripture to one's personal life. ▪ Conform their lives to the theological and cardinal virtues. ▪ Engage in the corporal and spiritual works of mercy as acts of love for Christ. ▪ Apply Catholic Social Teaching to life in society. 							

<p>PRAY IN THE LIFE OF FAITH</p> <ul style="list-style-type: none"> ▪ Talk with and listen to God through a variety of expressions and forms of prayer and with Scripture. ▪ Know the prayers of the Church 							
<p>LIVE IN CHRISTIAN COMMUNITY</p> <ul style="list-style-type: none"> ▪ Learn to live in community with others, in preparation of living with the community of saints and Jesus in the next life. ▪ Care for the least and the alienated. ▪ Identify elements of faith Catholics share with other Christian communities. 							
<p>Being a missionary disciple</p> <ul style="list-style-type: none"> · Proclaim Jesus as Saviour and Lord through word and action. · Be present as Christian disciples in society through their student, cultural, and social life. · Recognize the connection and the distinction between the proclamation of Christ and inter-religious dialogue. 							