

DISCIPLESHIP¹ described using the language of Proficiency in Christian Education K-12:

The following scale provides descriptors for use in classroom assessment and communicating student learning in preparation for Points of Progress and Summaries of Progress.

This holistic view of the growth of a Christian Education student (K-12) has been informed by Scripture, Catechism of the Catholic Church and The Marks of Discipleship².

This scale articulates the driving purpose of Christian Education which is transformative in nature. It is a measure of a student's reception, engagement, and investment in the Christian Education curriculum, NOT a measure of personal holiness. We can assess a student's understanding of the Catholic Faith as expressed in the learning standards.

As in other areas of learning, the expectation for all learners is to be proficient, showing that they are meeting the success criteria for grade level learning standards.

From Emerging through Extending, the descriptors are organized on a continuum that reflects the growth towards discipleship.

Acknowledging that the Mystery of Faith cannot be grasped in its fullness, we endeavour to accompany students in their discipleship journey.

Discipleship

Discipleship: is a response to a unique calling as a child of God with a personal relationship with Jesus Christ lived out within the body of Christ, the Church. Disciples reach out joyfully in word and deed to the world. Discipleship transforms the whole person on their journey towards eternal life.

¹ <http://www.usccb.org/beliefs-and-teachings/how-we-teach/new-evangelization/disciples-called-to-witness/culture-of-witness.cfm#note36>

² <https://catholicmissionarydisciples.com/news/marks-of-discipleship>

CONTINUUM of DISCIPLESHIP



EMERGING

Student *demonstrates* an **INITIAL** understanding of the concepts and competencies relevant to the expected learning standards.

DEVELOPING

Student *demonstrates* a **PARTIAL** understanding of the concepts and competencies relevant to the expected learning standards.

PROFICIENT

Student *demonstrates* a **COMPLETE (thorough)** understanding of the concepts and competencies relevant to the expected learning standards.

EXTENDING

Student *demonstrates* a **SOPHISTICATED** understanding of the concepts and competencies relevant to the expected learning standards.

⇒ **I CAN** be receptive to the Church teachings

⇒ **I CAN** articulate the tenets of the Faith

⇒ **I CAN** respond to the message of the Gospels

⇒ **I CAN** personally integrate faith into all aspects of my life

⇒ **I CAN** confidently bear witness & spread the faith