

Universal Classroom Supports for Access

Universal Classroom Supports	
These are supports that could be made available to any student to foster greater inclusion in the classroom.	
Assessment / Response	Scheduling
<p>Technology: *must specify (Text-to-speech, Speech-to-text)</p> <p>Alternatives to print (audiobooks, movies, videos, digital media etc.)</p> <p>Oral instructions / reader Use simplified language/directions</p> <p>Sound field system in the classroom</p> <p>Visual presentations of verbal material (word webs, visual organizers)</p> <p>High-contrast materials with minimal visual clutter</p> <p>Lesson outlines</p> <p>Alternate ways of responding (oral, dictation, scribe, written, drawing, word processor, media etc.)</p> <p>Separate settings</p> <p>Additional time</p> <p>Graphic organizers/Visual Supports Use of a spelling dictionary, etc. Use of a calculator, table of math facts, number line, manipulatives</p> <p>Alternatives to assessments / essays (demonstrations, conferences, projects etc.)</p>	<p>Visual classroom schedule</p> <p>Calendars with special events</p> <p>Front-load schedule changes</p> <p>Provide choice</p> <p>Allow breaks</p>
Content/Process	Self-Management/Organization
<p>Reduce workload (fewer questions, shorter assignments etc.)</p> <p>Reduce complexity of content (more concrete, simplified vocabulary etc.)</p> <p>Increase complexity/abstractness of content</p> <p>Allow self-selected content/opportunities to pursue individual interests</p> <p>Flexible pacing Alternatives to note-taking (scribe, audio recording, teacher notes provided, take a photo etc.)</p>	<p>Planner</p> <p>Work organization system (Colour coded files, binder etc.)</p> <p>Classroom visual supports</p>
Environmental	Social-Emotional
<p>Preferential / flexible seating</p> <p>Special lighting or acoustics,</p> <p>Sound field system</p> <p>Good sight lines and placement and illumination to facilitate communication for oral and visual language</p> <p>Sensory tools (fidget items, wiggle cushion, standing desks etc.)</p> <p>Ability to move around indoor and outdoor spaces easily to access materials</p> <p>Classroom zones/alternate work spaces</p>	<p>Calm space in the classroom</p> <p>Check-ins</p>
Instructional and Presentation	Timing
<p>Text-to-speech and Speech-to-text</p> <p>Alternatives to print (audiobooks, movies, videos, digital media etc.)</p> <p>Oral instructions / reader Use simplified language/directions</p> <p>Sound field system in the classroom</p> <p>Visual presentations of verbal material (word webs, visual organizers)</p> <p>High-contrast materials with minimal visual clutter</p> <p>Lesson outlines</p> <p>Alternatives to note-taking (scribe, audio recording, teacher notes provided, take a photo etc.)</p> <p>Provide captioning (open and closed captioning)</p>	<p>Additional time for tasks and assignments</p> <p>Additional time to process oral information and directions</p> <p>Use of a timer (visual, auditory) or countdown</p>
Other	

Essential Supports for Access

Essential Supports:	
These are supports identified through psycho-educational and/or medical testing and are necessary in order for the student to access the curriculum.	
Assessment / Response	Scheduling
Alternate formats (Braille, specialized assistive technology) Alternative and Augmentative Communication Device (Talking Board, PECS, Hip Talk, Big Mac, Step-by-Step, PODDS, Touch Chat, Proloquo2go, Lamp Words for Life, Let me Talk, Eye Gaze etc.) Signing Assessment over several timed sessions Hand held microphone for RMT (Remote Microphone Technology)	Personal visual schedule Work/Break schedule Scheduled sensory/movement breaks Choice zone
Content/Process	Self-Management/Organization
Acceleration Interactions with peers who have similar ability	Work organization system (basket system) Personalized Visual or tactile supports Learning Contract Personal communication intent dictionary
Environmental	Social-Emotional
Orientation and Mobility Support (lift, walker, standing frame, cane, GPS etc.) Specialized Seating (Source of sound to stronger ear, individual wedges etc.) Alternative personal work space Specialized equipment (Slant board, switch interface, Powerlink, audio hub etc.)	Scheduled Check-ins
Instructional and Presentation	Timing
Designated reader or scribe Personal hearing aid(s) Personal FM/RMT (Remote Microphone Technology) system ASL Interpreter Alternative formats (Braille, large print, auditory, specialized assistive technology) Low vision tools (monocular and magnifiers)	Personal countdown script/visual timer Personal visual timer
Other	
Service dog	