

CISVA & Continuity of Learning

CONSIDERATIONS

CISVA Statement

We will continue to monitor the requirements from the Ministry of Education.

To date the Ministry has maintained a posture of support, rather than be directive or prescriptive, encouraging local schools to design a program that works for their community and the families within that community. For example, a requirement that students will be connected to their teachers no later than mid-April.

We are encouraging our schools to take the time to be thoughtful and carefully manage the expectations of ourselves, our staff, our families and our students during these challenging times as we are all facing a fundamentally different way of delivering education to our students.

Purpose

This pandemic event is unprecedented and our response should be prudent. No one has figured this out. The pandemic has given us permission to pause and plan much more thoughtfully, creatively and compassionately. It calls for empathy-driven decision-making.

Ministry of Education Guiding Principle #4

“To support a coordinated approach in response to COVID-19. ... To ensure B.C.’s K-12 education system supports the coordinated approach, the work will be guided by a set of principles to:

- 1| Maintain a healthy and safe environment for all students, families and employees.
- 2| Provide the services needed to support children of our essential workers.
- 3| Support vulnerable students who may need special assistance.
- 4| Provide continuity of educational opportunities for all students.”

See the Frequently Asked Questions (FAQs) on Continuity of Learning for [details](#)

Considerations

- 1| “In response to COVID-19”
- 2| “Continuity”
- 3| “Of educational opportunities”
- 4| “For all students”
- 5| “Time Well Spent”

For the most updated document and for details please see the full document here:

<https://docs.google.com/document/d/1YrwuZLdKU9uwIF2N8t88FATSMTp98CBecmu417bq-M/edit?usp=sharing>