

Here are some guiding questions to ask as we prepare for the upcoming school year (or if you are in the middle of teaching online right now): (AJ Juliani – online newsletter June 18)

1. In what ways can I create **pacing** structures and guidelines that allow for flexibility in online learning, while still being clear on expectations?
2. How much of the **pedagogy** is direct instruction in asynchronous videos and lectures? How might we add exploratory, collaborative, and project-based activities to drive instruction?
3. Learners need social interaction and human **connection** more than ever in online learning experiences? In what ways can we offer this on a schedule that is flexible enough for the variety of family circumstances, but also does not tether a teacher to their device 24/7?
4. **Feedback** drives learning. In what ways can we provide specific daily and weekly feedback to learners and families as to prevent the perception (and reality) of lack of support?

Blended Learning: What does a typical week look like?

